



University of
South Australia

Graduate Certificate in **EDUCATION STUDIES** **(DIGITAL LEARNING)**

**IN 2022,
ONLY PAY A
FEE OF \$1975**

Study the only education-focused digital learning postgraduate qualification in South Australia.

Study this qualification fully online.

Gain advanced skills and knowledge in the development and delivery of digital and online learning platforms.

This qualification is suitable for educators and education support staff across all year levels, including early childhood, primary, secondary and adult education.

Apply course concepts directly to your sector's digital learning environment.

Learn from a university that has over 25 years' experience in delivering online education.

Use this qualification as a pathway to further learning, including the Master of Education or doctoral studies.

Explore specific areas of personal interest including gamification, augmented reality, and mobile learning in project-based courses.

PROGRAM SNAPSHOT

1 year part-time

Online

Intake in July

Apply via SATAC

OVERVIEW

This graduate certificate is specifically designed for qualified educators, across all year levels, who are interested in developing their knowledge, understanding and skills to design, implement and evaluate digital learning environments in educational settings.

The core courses focus on digital learning concepts and technologies, best practice in the design of digital learning environments, and learning analytics.

This graduate certificate extends your learning and skills in the areas of digital education. You will graduate with a high level of practical and theoretical knowledge and skills to support digital approaches in your current teaching and learning environment.

REAL-WORLD CONNECTIONS

We have a strong reputation as a dynamic, vibrant and connected organisation, and as such we have extensive national and international industry links and relationships.

These industry relationships are of great benefit to students, and will form part of your important industry network.

Our teaching staff and many of our academics are also highly regarded researchers and leaders, and you may have the opportunity to work alongside these practicing professionals throughout your study.

CAREER OPPORTUNITIES

You'll be in a strong position to seek further career opportunities and progression due to your specialised knowledge and leadership capability within the digital learning environment.

WHAT WILL YOU STUDY

This graduate certificate is specifically designed for qualified educators and support staff across all year levels of education who are interested in developing advanced knowledge, understanding and skills in the design, development and implementation of contemporary and effective digital learning approaches in educational settings.

The courses in the graduate certificate examine current digital learning concepts, models and frameworks; effective digital learning environments, including the practical design and implementation of digital learning in the classroom; the analysis of data, including learning analytics; the role of formal and informal online learning communities in education, and innovative practices for learners in a digital age.

This graduate certificate extends your learning and skills in the area of digital education. You'll graduate with a high level of practical and theoretical knowledge and skills to support digital approaches in your current teaching and learning environment.

PROGRAM STRUCTURE

Introduction to Digital Learning

Digital Learning Environments: Design and Implementation

Plus two of the following courses:

Online Learning Communities: Formal and Informal

Learning Analytics and Digital Learning

Learners in a Digital Age: Innovative Practices

ENTRY REQUIREMENTS

Applicants must have completed a three-year Bachelor degree in any discipline or equivalent from a recognised higher education institution.

HOW TO APPLY

Applications are via SATAC, using the SATAC code 4GC1O4.

EXPERTS AT YOUR FINGERTIPS



Professor George Siemens is the Director of UniSA's Centre for Change and Complexity in Learning, and researches networks, analytics, wellbeing, and openness in education.

He has delivered keynote addresses in more than 35 countries on the influence of technology and media on education, organisations, and society. His work has been profiled in provincial, national, and international newspapers (including The New York Times), radio, and television. He has served as PI or Co-PI on grants totalling more than \$15m, with funding from NSF, SSHRC (Canada), Intel, Bill & Melinda Gates Foundation, Boeing, and the Soros Foundation. He has served as a collaborator on international grants in European Union, Singapore, Australia, Senegal, Ghana, and UK.

He has received numerous awards, including honorary doctorates from Universidad de San Martín de Porres and Fraser Valley University for his pioneering work in learning, technology, and networks. He holds an honorary professorship with University of Edinburgh.

Professor Siemens is a founding President of the Society for Learning Analytics Research. He has advised government agencies in Australia, European Union, Canada and United States, as well as numerous international universities, on digital learning and utilising learning analytics for assessing and evaluating productivity gains in the education sector and improving learner results. In 2008, he pioneered massive open online courses (sometimes referred to as MOOCs).



Professor Shane Dawson is the Executive Dean Education Futures and Professor of Learning Analytics at the University of South Australia. Professor Dawson's research focuses on the use of social network analysis and learner ICT interaction data to inform and benchmark teaching and learning quality.

He is a founding executive member of the Society for Learning Analytics Research and past program and conference chair of the International Learning Analytics and Knowledge conference. He is a co-developer of numerous open source software including the Online Video Annotations for Learning (OVAL) and SNAPP a social network visualisation tool designed for teaching staff to better understand, identify and evaluate student learning, engagement, academic performance and creative capacity.

Professor Dawson has worked with industry giants including Telstra, The Boeing Company, and Microsoft Corporation.

Find out more about preparing for the digital university at

<https://linkresearchlab.org/PreparingDigitalUniversity.pdf>

**For more information contact
Future Student Enquiries:**

(08) 8302 2376

unisa.edu.au/enquiry

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